

**CENTRAL UNIVERSITY OF HARYANA**

End Semester Examinations April 2022

**Programme: M.A. Sociology**

**Session: 2021-22**

**Semester: First**

**Max. Time: 3 Hours**

**Course Title: Indian Society: Structure and Process**

**Max. Marks: 70**

**Course Code: SAHS SC 1 1 02 CC 4105**

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**Instructions:**

1. Question No. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question No. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. Write Short notes on **any four** with suitable examples.

(4X3.5=14)

- a) Subaltern approach
- b) Factors Promoting diversity in India
- c) Factors promoting unity in India
- d) Louis Dumont's Approach to the study of Indian Society
- e) Land Reforms
- f) Indological Approach
- g) Religious Diversity in India

Q 2. Answer **any two** questions

(2X7=14)

- a) Critically examine the issue of the regional and language diversity in India.
- b) Discuss and critically examine the Unity and Diversity in India. What factors are responsible for it? Substantiate with suitable examples.
- c) Discuss S.C. Dube's approach to the study of Indian Society.

Q3. Answer **any two** questions

(2X7=14)

- a) Critically examine the Indological approach of G.S Ghurye while discussing his scholarship.
- b) Discuss B.R. Ambedkar's "Perspective from the below" approach to the study of Indian society.
- c) Reflect on the structural-functional approach of M.N Srinivas with relevant examples from his work.



Q 4. Answer **any two** questions

(2X7=14)

- a) Discuss the Marxian perspective of D. P Mukherjee and A. R. Desai.
- b) How do scholars like N.K. Bose and Surajit Sinha look at Indian Society. Discuss their civilizational perspective with relevant illustrations.
- c) Discuss the subaltern perspective of Ranajit Guha by providing relevant examples from his work on historiography of colonial India.

Q 5. Answer **any two** questions.

(2X7=14)

- a) Critically examine the process of Social Transformation in India by discussing globalization, secularization, and other social processes.
- b) What role do Panchayati Raj Institutions play in the local self-government in India? Discuss with relevant examples. Also, critically examine some of the emerging issues.
- c) In what ways have the state and civil society institutions worked towards the social transformation of India? Discuss with suitable examples.

The first part of the report is devoted to a general  
 description of the project and its objectives. It  
 also includes a brief review of the literature  
 on the subject. The second part of the report  
 describes the methodology used in the study.  
 The third part of the report presents the  
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**Course Title: The Study of Society**

**Max. Marks: 70**

**Course Code: SAHS SC 1 1 01 GEC 4004.**

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**(4X3.5=14)**

- a) Primary and Secondary Group
- b) Community and Associations
- c) The Concept of Culture
- d) Social Interaction
- e) Roles: Role Sets and Role Conflict
- f) Status
- g) Norms

**Q 2. Answer any two questions**

**(2X7=14)**

- a) What is Sociology? Reflect on the history, origin, and nature of the discipline of Sociology.
- b) "Sociology has a close relationship with the other Social Sciences such as Social Anthropology, Psychology, History, Economics and Politics." Discuss and elaborate.
- c) "Sociology can help us understand the Social world around us," How? Discuss while reflecting on the relationship of Sociology with other Social Sciences.

**Q3. Answer any two questions**

**(2X7=14)**

- a) Define and discuss Social Groups, its Types-Primary and Secondary Group with relevant examples from your surroundings.
- b) Define culture. Discuss its characteristics with examples.
- c) What are Social Groups and its types? Discuss with suitable examples.

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Q 4. Answer **any two** questions

(2X7=14)

- a) How does a **Positivist** look at the world? Discuss the context and History of the development of **Positivism**.
- b) How does a **Structural Functionalist** understand the social world? Discuss with suitable examples.
- c) If one is a **conflict** scholar, how will we look at the social world around us? Elaborate while discussing the scholarship of **conflict** scholars.

Q 5. Answer **any two** questions.

(2X7=14)

- a) How does **M. N Srinivas** discuss **Sanskritization** and **Westernization in India**? Discuss.
- b) What is **Modernization**? Discuss with suitable examples.
- c) Discuss the **meaning**, characteristics and dimensions of **Globalization**.

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- c) **Discuss** the **meaning, characteristics and dimensions** of **Globalization**.

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PHILOSOPHY 101

Q 4. Answer **any two** questions

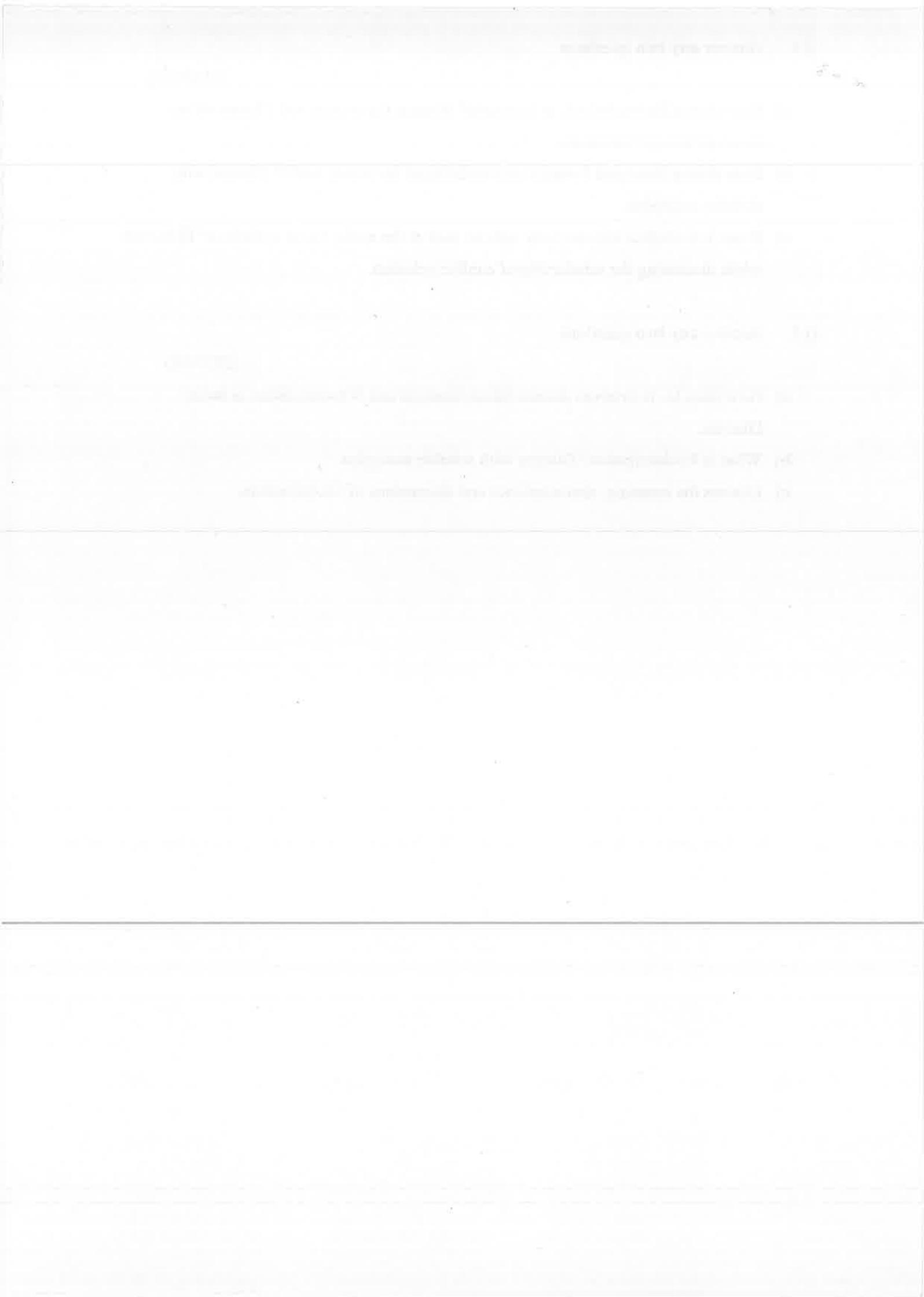
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**Programme: M.A. Sociology**

**Session: 2021-22**

**Semester: First**

**Max. Time: 3 Hours**

**Course Title: SAHS SC 1 1 04 CC 4105**

**Max. Marks: 70**

**Course Code: Sociology of Social Stratification in India**

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**Instructions:**

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2 Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. Attempt any 4 (4X3.5=14)

- a. Mobility
- b. Class
- c. Inequality
- d. Purity
- e. Sexual division of labour
- f. Sex and Gender
- g. Feminine and Masculine
- h. Patriarchy

Q 2. (2X7=14)

- a. What is Social Stratification? Why Indian society is characterized by caste system?
- b. In what way caste is discussed as 'hierarchy' and 'difference' in Dipankar Gupta's work?
- c. Discuss Louis Dumont's 'Purity and Pollution' in describing caste system in India.

Q3. (2X7=14)

- a. Describe 'Inequality' as discussed by A. Beteille. In what way, family reproduces inequality?
- b. Critically examine the caste politics in the context of legislative assembly election in India.
- c. Discuss Talcott Parson's idea of social stratification.

Q 4. (2X7=14)

- a. What is class? Critically examine Karl Marx's work on class.
- b. What are the principles of social stratification discussed by Davis and Moore?  
Explain
- c. Discuss agrarian Class in India? How agrarian structure is helpful in understanding stratification in Indian Society?

Q 5. (2X7=14)

- a. Discuss the nature of patriarchy? Why sexual division of labour is rigid? Examine.
- b. Critically examine gender and stratification in your respective societies. Cite suitable examples.
- c. Critically discuss 'State and patriarchy' in comparison with the policies in India.

GENERAL INSTRUCTIONS FOR CANDIDATES

1. Candidates should write their answers in the spaces provided.  
2. Candidates should not write on the margins of the paper.  
3. Candidates should not use a calculator.  
4. Candidates should not use a ruler.  
5. Candidates should not use a protractor.  
6. Candidates should not use a compass.  
7. Candidates should not use a pencil.

Q.1. (a) Find the area of a rectangle with length 12 cm and width 8 cm.  
(b) Find the area of a square with side length 5 cm.  
(c) Find the area of a triangle with base 10 cm and height 6 cm.  
(d) Find the area of a circle with radius 4 cm.  
(e) Find the area of a sector of a circle with radius 5 cm and central angle 60 degrees.

Q.2. (a) A car starts from rest and accelerates uniformly to a speed of 20 m/s in 10 seconds. Calculate the acceleration of the car.  
(b) A car starts from rest and accelerates uniformly to a speed of 20 m/s in 10 seconds. Calculate the distance travelled by the car.  
(c) A car starts from rest and accelerates uniformly to a speed of 20 m/s in 10 seconds. Calculate the time taken for the car to travel 100 m.

Q.3. (a) A car starts from rest and accelerates uniformly to a speed of 20 m/s in 10 seconds. Calculate the acceleration of the car.  
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Q.4. (a) A car starts from rest and accelerates uniformly to a speed of 20 m/s in 10 seconds. Calculate the acceleration of the car.  
(b) A car starts from rest and accelerates uniformly to a speed of 20 m/s in 10 seconds. Calculate the distance travelled by the car.  
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